

# Choose Nouns or Pronouns for Clarity

## Lesson Ideas

**Learning Objective: LKS2 - Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.**

Idea	Differentiation
Deliberately overuse the topic noun of a paragraph when modelling writing. Encourage the children to tell you why/how you need edit your work.	For independent practice, use out differentiated noun/pronoun worksheets (1, 2 & 3).
Have a look at the section on pronouns in powerpoint part of our helpful <a href="#">grammatical consistency teaching pack</a> .	There are also some great activity sheets in this pack.
Whenever a paragraph starts with a pronoun in your shared or guided reading text, investigate to find the noun it's replaced. Get the children into the habit of reading the previous sentence(s) as well to make sure they have linked the noun and pronoun.	For more able readers/writers, remind them that they also need to read forwards, as sometimes the noun/noun phrase comes later in the sentence. For example, "It's no fun being ill in bed."
Add our display resources for nouns and <a href="#">pronouns</a> to your literacy wall.	Use our <a href="#">comprehension activity sheet</a> to support children with this grammar area.
Try our fun <a href="#">demonstrative pronouns quiz</a> .	Do this with a guided group and discuss the reasons for their choices.  For more able children, let them have a go by themselves as a Guided Reading carousel activity.
As a quick reminder for your class of what nouns pronouns can be used for, download our fun <a href="#">pronoun train games</a> .	You could play this as a long sentence game with a group who need focused practice; I went on the 'she' pronoun train with Emma, my grandma, Cian's rabbit Ella, etc.